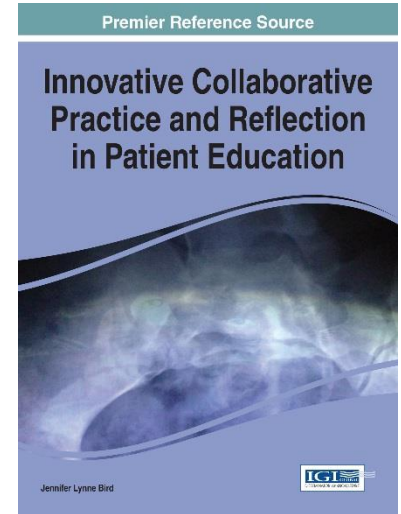


Innovative Collaborative Practice and Reflection in Patient Education

Series: Advances in Human Services and Public Health

Editor: Jennifer Lynne Bird (Florida Atlantic University, USA)



Description:

The process of patient education allows for patients to think about their health in new ways and for educators and professionals to propose new ways to heal, with the ultimate goal of patients having a positive outlook on life and consistently maintained health.

Innovative Collaborative Practice and Reflection in Patient Education presents multigenre writing, incorporating authors' personal and professional stories along with academic theories. It combines the fields of education and medicine, presenting innovative approaches to health education and designing new approaches to healing. This research publication will impact the field of health education.

Readers:

This publication will be useful to educators, researchers, practitioners, professionals, and patients.

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Topics Covered:

- Adult Education
- Healing Methods
- Health Education
- Higher Education
- Medical Technologies
- Multigenre Medicine
- Patient Education



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Jennifer Bird, PhD teaches reading and writing classes for current and future teachers at Florida Atlantic University in Jupiter, Florida. She received her Bachelor of Science in Education in Secondary English Education, Master of Education in Secondary English Education, and Doctor of Philosophy degrees from Miami University in Oxford, Ohio. She is choosing not to add more to this biography because if you have read this entire book, you already know her life story!